



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**THAKUR BHAVSING ARTS AND SCIENCE COLLEGE  
NARHARPUR**

**THAKUR BHAVSINGH ARTS AND SCIENCE COLLEGE NARHARPUR , DISTT.  
KANKER**

**494333**

**tbscollegenarharpur.in**

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**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Thakur Bhavsingh Arts and Science College , Narharpur, dist Kanker Chhattisgarh, which is located in assembly constituency No. 11. The college is established at Narharpur headquarter where Tehsil office, Block headquarter and present Nagar panchayat headquarter are there. Other cities from the border of Narharpur , Distt. Headquarters Kanker 26 k.m., Distt. Headquarters Dhamtari 42 k.m., Block Charama Dist. Kanker 42 k.m., Block Nagri Dist. Dhamtari 42 k.m. is located at. The college 02 k.m. from Bus Stand Narharpur. It situated at a distance of 400 meters from Dhamtari main road. This college is being run in ward no. 12 of Nagar Panchayat Narharpur.

For the establishment of the college , the then MLA Late Mr. AGHAN SINGH THAKUR assembly constituency Kanker was requested by the residents of the area in 2004, but in the session 2004, Narharpur was Gram Panchayat and it wasnot possible to open a government college , Therefore the then MLA established this college in the name of his father along with the dignitaries citizens of Narharpur area (which is a complete tribble dominated area), and on 20/07/2004 the college was started legally. Being a private college, it was natural to face various problems, but with the tireless efforts of everyone, the above problems were resolved.

Recognized by Chhattisgarh Government Higher Education Department Raipur to conduct B.A. and B.Sc. classes at the undergraduate level. B.A. in foundation course Hindi language, English language, Sociology, Political science, Hindi literature, Geography and B.Sc. (Bio) in foundation course Hindi language, English language, Chemistry, Botany, Zoology subjects are studied.

### **Vision**

The college was established for the promotion of higher education sector for such students residing in the tribal area, who could not get higher education after passing 12th class, Such students whose financial condition was not good due to other people living away from home. It was impossible to go to colleges. Students of the lower class had to face problems like money, clothes, books, rented house, arrangement of food etc; to get higher education, so this college was established so that even lower class students could get higher education easily.

### **Mission**

The establishment of the college is not limiting to providing higher education only, but also preserving culture, teaching humanity, being ready to help others, environmental protection, making sports a part of life, gurukul tradition, self assessment, creation of civilized society. Our **Mission** is to prepare students for self- discipline, self-employment etc.

Co-education is run in our college. In future, employable courses will also be conducted so that students can get employment easily.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Energetic Teachers in College.
- The current education method knowledgeable Teachers.
- Always ready for competitive exams.
- Book for the entire subjects and competitive examinations in the library.
- Clean environment, pure drinking water available .
- Adequate class rooms with skylight, beautiful and clean campus.
- Uniform mandatory for all students.
- Compilation and teaching of new method with the help of internet.
- Periodic inspection by public representatives.
- Organizing various events.
- Organizing seminars and examinations for internal assessment.

### Institutional Weakness

- Due to being a full tribal dominated area , no more fees can be charged from the students of lower classes.
- Difficulties in recognition of easily employable and vocational courses by the Higher Education Department.
- Lack of research centre.
- Non – receipt of grant.

### Institutional Opportunity

- Environment available of preparation of competitive exams in college.
- Self employment opportunities.
- Contribution of NSS in personality development and increasing self confidence.
- Participation in national and international programs by connecting with other NGOs.

### Institutional Challenge

- Preparing for competitive exam.
- College operation in minimum budget.
- Non – receipt of grant easily.
- Business and employment oriented courses are not easily available.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

#### 1 Curricular Aspects

The institution is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur, Chhattisgarh, and the curriculum prescribed by it is strictly followed. The college provides 02 undergraduate programs. The concepts of parallel education runs deep in our curriculum and college organises seminars, projects, study tours and other academic activities. The academic calendar serves as a planning document for students, faculty, staff and departments and it includes a complete schedule of commencement of classes, internal evaluation, commemorative days, co-curricular activities, tentative examination schedule etc. The college conducts programs as part of syllabus to address the cross-cutting issues on gender equality, environmental issues, human values and professional ethics. The college promotes the use of technology for teaching, learning and information sharing. The feedback on the curriculum is collected from the students, teachers, alumni and parent which is based on few important criteria such as progressive performance of academics and administration, improvement in teaching-learning process, infrastructure and facilities. There are specific committees that make collective efforts to raise the level of awareness among the students.

## **Teaching-learning and Evaluation**

### **1 Curricular Aspects**

The institution is affiliated to Shaheed Mahendra Karma Vishwavidyalaya Bastar, Jagdalpur, Chhattisgarh, and the curriculum prescribed by it is strictly followed. The college provides 02 undergraduate programs. The concepts of parallel education runs deep in our curriculum and college organises seminars, projects, study tours and other academic activities. The academic calendar serves as a planning document for students, faculty, staff and departments and it includes a complete schedule of commencement of classes, internal evaluation, commemorative days, co-curricular activities, tentative examination schedule etc. The college conducts programs as part of syllabus to address the cross-cutting issues on gender equality, environmental issues, human values and professional ethics. The college promotes the use of technology for teaching, learning and information sharing. The feedback on the curriculum is collected from the students, teachers, alumni and parent which is based on few important criteria such as progressive performance of academics and administration, improvement in teaching-learning process, infrastructure and facilities. There are specific committees that make collective efforts to raise the level of awareness among the students.

## **Research, Innovations and Extension**

### **1 Curricular Aspects**

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programs as part of syllabus to address the cross-cutting issues on gender equality, environmental issues, human values and professional ethics. The college promotes the use of technology for teaching, learning and information sharing. The feedback on the curriculum is collected from the students, teachers, alumni and parent which is based on few important criteria such as progressive performance of academics and administration, improvement in teaching-learning process, infrastructure and facilities. There are specific committees that make collective efforts to raise the level of awareness among the students.

## **Infrastructure and Learning Resources**

### **4 Infrastructure and Learning Resources**

Our college has its own building. The college has a graduate level teaching system. The following facilities are available in the college.

1. Courses - Recognized by the Department of Higher Education Chhattisgarh Government and affiliated by Shaheed Mahendra Karma University Bastar Jagdalpur. Two courses are running in our college 1. BA - Basic Courses Hindi Language, English Language, Sociology, Political Science, Hindi Literature, Geography and Environment. 2. B.Sc. - Foundation Course Hindi Language, English Language, Environment, Chemistry, Botany and Zoology Education is provided.

2. AVAILABLE CLASSROOMS - Adequate and ventilated rooms are arranged in the college. The total number of rooms is 17, in which principal room, office, store, kitchen, library, lab, computer lab, staff room, and study room for students are available.

3. Laboratory - There are five laboratories with all facilities in the college, 1 Chemistry, 2 Botany, 3 Zoology, 4 Geography and 5 computer labs are available.

4. Library - There is a system of library in the college in which two books are distributed to the students for 15-15 days.

5. Washroom- The college has separate washrooms for all classes, Girls Washroom, Stock Washroom has been arranged in the office itself for the office users, which is cleaned and virus-free daily.

6 Sports - Sports grounds and sports equipment are available for the students in the college, in which kabaddi, volleyball, chess, carrom, badminton, kho-kho are operated. Higher education department of Chhattisgarh government organizes level sports in our college, students selected from here. Our students have brought laurels to the college by participating in the Chhattisgarhi Olympics organized by the Government of Chhattisgarh.

7 National Service Scheme Work is done for the all-round development of children through the National Service Scheme. There are two main parts of the National Service Scheme, the first is the regular routine and the second is the camp routine, in which various social work is done.

8 Examination Centre- The college has been designated as the examination center by the university in which BA B.Sc examinations are conducted for regular students and MA for non-college students. Exams are held on the subjects of Hindi, English, Sanskrit and Political Science.

9 Other Activities Various types of activities are conducted in the college for the all-round development of the

students, in which the main cultural programs, social and economic programs, political programs, literary programs, religious programs and various festivals, traditions, education provided for promotion and protection.

## **Student Support and Progression**

### **5 Student Support and Progression**

Once admitted in the college, the student are groomed by providing various facilities in the form of sports, encouragement for participation in co-curricular activities *etc.* Financial assistance is provided to students as scholarships from state government as well as NMDC. The institution publishes its updated prospectus for students' support and progression, which highlights the facilities available in the college, information about different courses, fee structure, college annual calendar, NSS, library, sports, scholarships, various clubs like Red Ribbon Club, *etc.* The college also organized various activities which highlights the students' curricular, co-curricular, and extracurricular activities and provides them a platform for creative writing. The college also conducts remedial classes for aspiring student and special treatment is provided to slow

learners. Physically challenged students and students from socially and economically weaker sections of the society get fair attention in admission, financial support, remedial coaching and career counseling. For the support and care of girl students, the college has "Women Harassment and Empowerment committee.. Students are motivated to get higher education. Every year approximately 60 to 70 students go for further studies either in other colleges/universities. Students are also informed about various competitive

examinations such as NET, SET, GATE, Ph.D. entrance, *etc.* In addition, the institute has various administrative bodies such as grievance redressal committee, library advisory committee, sports committee, NSS advisory committee, anti sexual harassment cell, Anti-Ragging Committee *etc.* Alumni council has been formed in the college which provides financial and non-financial assistance to the students and works to solve their various problems.

## **Governance, Leadership and Management**

### **6 Governance, Leadership and Management**

#### **Institution vision and Leadership:-**

For this, a governing body is formed in the college. The Governing body and the Principal together work towards the designing and implementation of the institutional quality policies. To achieve excellence various institutional practices are done by staff and students. The meeting of students with teachers and HOD is in our regular practice. Admission process, examinations, cultural programs, sports *etc.* are done according to the academic calendar.

### **Strategy Development and Deployment:-**

Our institution has an IQAC to plan the future constructive growth of the institute. Implementation of governance is done in areas like administration, , student admission and examination.

### **Financial Management Resource Mobilization:-**

Our college not receives any funds from government and non-government bodies like UGC, RUSA, state government and Jan Bhagidari Samiti (JBS) for the development of college. Because a private college we are only depend in donation & fees of students.

### **Internal Quality Assurance System:-**

Internal quality of the college is assured by IQAC. The initiatives taken by IQAC like basic computer classes, basic knowledge of English and spoken classes are being proved fruitful for our students. The IQAC takes care about the academic, infrastructural and intellectual goals of the college.

### **Institutional Values and Best Practices**

7

### **Institutional Values and Best Practices**

1 water Harvesting system

To maintain the existence of life on earth, conservation and protection of water is very important because life is not possible without water. As an exception in the entire universe, water helps in continuing the life cycle on Earth because Earth is the only planet where water and life exist.

To solve the problem of water shortage in future, water conservation is the only way to save water. There is acute water scarcity in India and other countries of the world, due to which common people have to travel long distances to get water required for drinking and cooking as well as for completing daily tasks. While on the other hand, in areas of sufficient water, people are wasting more water than their daily needs. We all should understand the importance of water and the problems related to water shortage in future. We should not waste and pollute the useful water in our life and should promote water conservation and saving among the people. We give such information to all the students.

## water harvesting

Rain water harvesting is called the process of storing or collecting rain water through a special medium. The scarcity of drinking water is becoming a crisis all over the world. The reason for this is also the continuous lowering of the water level of the earth. For this, it is necessary to store and recharge the surplus monsoon runoff that flows into the ocean, so that ground water resources can be enriched. Work was also done for water conservation in the college. Water from the roof does not flow in vain during rainy days, so it has been transported through pipes to the borewell so that the water goes down through the sand near the borewell and the water level remains high.

## 2 waste Management program

In today's time, it is normal to throw garbage anywhere. But one day this garbage is going to be the biggest problem for us. Because serious diseases arise, which is going to be known every day. A report has shown that in any country of the world, Heroes floods, earthquakes or any natural problem. The main reason for all these natural disasters is garbage. That is why the garbage is called the largest enemy of nature. The first advantage of garbage management is that it remains clean. If all the proper disposal of garbage around us is done then we can easily keep the environment clean. With the recycling process of garbage management, we receive raw materials for new products. With the recycling process of garbage management, we receive raw materials for new products. When the garbage will be done properly, it will be reduced in gas environment such as carbon dioxide and methane. This will not cause problems like global warming and air pollution. A garbage box has been constructed on the subject of garbage management by the college, in which the garbage pallet etc. is put into the garbage tank such as the garbage that will be kept in the garbage tank, and there is a slight soil layer. Or garbage and holds the form of manure, which is used on the plants engaged in the college's garden.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	THAKUR BHAVSING ARTS AND SCIENCE COLLEGE NARHARPUR
Address	THAKUR BHAVSINGH ARTS AND SCIENCE COLLEGE NARHARPUR , DISTT. KANKER
City	NARHARPUR
State	Chhattisgarh
Pin	494333
Website	<a href="http://tbscollegenarharpur.in">tbscollegenarharpur.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Laxman Prasad Shukla	07868-296460	9424288230	-	<a href="mailto:laxmanshukla4u@gmail.com">laxmanshukla4u@gmail.com</a>
IQAC / CIQA coordinator	Rehana Sheikh	07841-	9340167772	-	<a href="mailto:rehanasheikh071@gmail.com">rehanasheikh071@gmail.com</a>

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details
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State	University name	Document
Chhattisgarh	Shaheed Mahendra Karma Vishwavidyalaya Bastar	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	THAKUR BHAVSINGH ARTs AND SCIENCE COLLEGE NARHARPUR , DISTT. KANKER	Tribal	4000	915.5

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Art	30	HIGHER SECONDARY	Hindi	80	0
UG	BSc,Science	30	HER SECONDARY	Hindi	80	0

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				8			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	4	0	0	4
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	0	0	0	0
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	0	0	0	0
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	0	0	0	0
Yet to Recruit				4

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	114	0	0	0	114
	Female	193	0	0	0	193
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	2	4	4
	Female	5	4	3	4
	Others	0	0	0	0
ST	Male	72	91	104	108
	Female	134	148	162	139
	Others	0	0	0	0
OBC	Male	50	64	58	51
	Female	65	79	87	87
	Others	0	0	0	0
General	Male	3	1	1	1
	Female	3	3	4	3
	Others	0	0	0	0
Others	Male	0	0	1	0
	Female	2	1	0	0
	Others	0	0	0	0
Total		341	393	424	397

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our institute is affiliated to Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur and the programs offered by our institute are designed by the same university. We already have science and arts faculties so we can easily adopt the multidisciplinary/interdisciplinary programs based on these faculties, if designed by the affiliating university.
2. Academic bank of credits (ABC):	Academic bank of credit system has better potential for our education system and it would definitely be adopted by our institute once implemented at the level of affiliating university.

3. Skill development:	Our college is situated in the major tribal area of Chhattisgarh state. Agriculture , animal husbandry and forest produce collection are the main means of livelihood in Narharpur development block. The students of this area , who are studying in the college, do these works with their families, as well as pulses, oil seeds production, vegetable production , poultry, pig, goat, rearing etc. in animal husbandry . some value added courses can be started for skill development with the help of subject experts in the same field so that these students can get advanced training by the experts because of being conventionally trained.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Sharing the knowledge and information of Indian history, culture and languages would be worthy. Our institute is ready to communicate the Indian culture and traditions to our stakeholders.
5. Focus on Outcome based education (OBE):	We are already focused on outcome based education up to certain extent. Our students are realized about the overall learning outcomes with the help of assignments, seminars, projects, field works, academic tours etc. which ultimately leads to the achievement of respective program outcomes.
6. Distance education/online education:	We have exclusively implemented the online/distance education during lockdown period of Covid pandemic. Our faculty members have proper practice of using the online platforms such as Zoom, Webex, Google Meet etc. for teaching and learning process. Thus, our institute is ready enough for distance/online education.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, every year several voter awareness programs are organized in the College by the ELC under the SVEEP (Systematic Voter's Education and Electoral Participation ) plan.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Under ELCs , two Campus Ambassadors are appointed every year from the college, through whom they cooperate in organizing various programs ordered by the district administration and they represent the College. The District Election Officer (Collector) of the district administration trains the



	college Principal by appointing a disabled Coordinator to assist the disabled voters in voting, so that by appointing NSS Volunteers of the college as MATDATA MITRA (Voter's Friend), they can cooperate in the Election process.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Under the SVEEP Voter Awareness campaign ordered by the district administration, Door to Door awareness campaign, voter awareness debate competition, rally, street play, painting competition, essay competition, skite, etc. are organized by the ELC. Training is also organized for the students by appointing them as MATDATA MITRA, so that they reach the polling booth of their area and cooperate in the Election Process and help the voters of privileged classes like disabled, transgender, senior citizens etc. to vote.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voters of the College are also informed about the voting process by demonstrating EVMs and VVPATs by officials appointed by the Election Commission of India. MATDATA MITRA and Campus Ambassador appointed from the college are also rewarded by the district administration for these works.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College students of 18 years or above are assisted by the college's ELC to get their names added to the voter list, the information of these students is collected and send to the BLO (Block Level Officer Election) of the area.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
307	341	393	424	397

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
967692	515705	996445	963656	736195



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

1. Effective and vigorous operation of the course is done as follows:

- Our institute is affiliated to Shaheed Mahendra Karma University Bastar, Jagdalpur and the prescribed syllabus is sent by the university to the colleges which are distributed according to the academic calendar in our institute.
- According to the academic calendar, the syllabus is completed by preparing the lesson plan and by making notes to the students, they are prepared for the preliminary examination to the main examination by organizing unit tests and seminars.
- From time to time, the institution gives necessary guidelines to the academic staff regarding teaching, as well as attendance in the class room according to the college time table, giving extra time to weak students, methods of preparing notes and writing answers. To elaborate A help desk has also been set up in the college to solve the doubts of the students.
- After studying the theoretical subject, the students are engaged in practical work so that the theories can be proved through experiments.
- Daily diaries are maintained by the departments of all the faculties in which the syllabus taught in the class is noted so as to complete the syllabus in the given time as per the academic calendar. Extra classes are also conducted if the syllabus is not completed on time.
- Our institution organizes educational tour for the students so that the students can observe, analyze and gain information on various intricate aspects of their syllabus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1

**Number of Add on /Certificate/Value added programs offered during the last five years**

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.2.2**

**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**

**Response:**

**1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
96	108	152	100	180

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1**

**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Response:**

**1.3.1**

Our college is related to Shaheed Mahendra Karma University Bastar Jagdalpur, whatever course is taught in the college is the course provided by the university. Along with the curriculum provided by the university, our teacher colleagues also give information about moral education, physical education, political education, religious education, economic education, mental (psychological) education. According to the courses offered by the university, students are taught about ethics, gender discrimination, social values, environmental promotion and protection, exploitation of destruction in subjects like Political Science, Sociology, Environment, Geography. By imparting education in such related subjects, there is a continuous and progressive increase in the internal state of mind of the students, due to which the students learn to cope with every situation and become strong. By studying

such life-useful subjects, the future good and evil with in the students. always ready to deal with problems.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:**

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 100

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

##### Response:

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
96	120	166	114	195

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
120	120	240	240	240

##### File Description

##### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2

**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

##### Response:

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	333	388	418	390

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
307	341	393	424	397

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1**

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:**

**2.3 Teaching- Learning Process****2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**

**Response:**

**2.3.1**

For effective study, students are encouraged to make homework seminar notes so that they go to their homes after reading that to topic or bring it from the notes, after that if they do not understand anything, then the class of the same topic Revision is done in class so that that topic absolutely becomes clear , apart from this, additional classes are also organized for doubt resolution. Some students are weak in reading and understanding, for such students that topic is explained again and again. So that he can better understand that topic, new topics are discussed with the students for participant teaching, apart from this, they are encouraged to get information through internet in mobile, in effective studies, students are also encouraged to prepare for competitive exams.



File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:**

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	08	08	08

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:**

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	01	01	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

### 2.5.1

In Thakur Bhav Singh Arts and Science College, Narharpur, the work of internal assessment is being done from the session 2004. It is to be known that the college was established in the session 2004 and after discussing with the teachers of the college, the framework for internal assessment seminars, unit tests, half-yearly exams and free university test exams was prepared, whereas in the session 2004, the Higher Education Department, Government of Chhattisgarh and University The Board was not forced to strictly follow such internal assessment, that is why our college's examination result was excellent. Maintaining these rules continuously, the parents of the students who get less marks in the internal assessment are also called to the college to inquire about the daily routine of the students and they are also asked to do the homework given by the college at home. If any problem related to the subject arises, extra time is given by the concerned subject teacher to clear the doubts so that the problem of the said student can be solved. Whenever the internal assessment is taken, the questions are given to the student before that so that he/she can prepare at home and be ready to take the exam. After the internal examination, if there is a mistake or not in the evaluation, that paper is shown to the students, by rectifying the mistake and to improve the scorer, the said evaluated answer sheet is shown. The main problem related to the examination is to strengthen the mental condition to eliminate the fear of the word examination inside the student. It is important to do academic work according to the action plan provided by the Department of Higher Education and the University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

2.6.1 In our college, according to the syllabus provided by the university, the study and teaching work of the course is done. According to the recognition order of Chhattisgarh government of higher education department and the affiliation order of the university, orders have been received in BA and

B.Sc science group. b.a. Basic course in Hindi language English language Environmental Studies Sociology Political Science Hindi Literature Geography and in B.Sc Bio the subject of Hindi language English language Chemistry Botany and Zoology is conducted.

1 Base course -: Base course Hindi language English language is made known to students so that trend towards other language remains and in present environment English is very useful in all departments country-abroad and educational level.

2 Sociology :- Sociology subject is the philosophy of society where social rules, system, social change, social development, social problem and solution, social change, perception towards society, culture, custom, tradition, custom are studied on social values, as many students are taught responsibility towards society. To make aware and to motivate to maintain the strength of social unity.

3 Political Science :- It is important to make aware of the Indian system with the politics of India and the politics of foreign countries through comparative study; It is important to make aware of the party system, the Legislative Council, the Lok Parishad; It is important to make aware of the governance and administration system.

4 Geography :- Geography is such a subject that gives a glimpse of the geographical landscape, description of the form of the earth, natural resources, natural disasters, climate, weather, agriculture, soil, drainage system, mountains, plateaus, plains, geological structure, it is important to inform the students about the basic facts of the earth.

5 Hindi literature: - Hindi literature is divided into two parts, the first part is the verse where the author's introduction, the poet's introduction etc. and the second part is the passage, in which the students are made aware of the story, the author's introduction, so that the students can get acquainted with the creations composed by the great personalities of the Hindi world. become aware

6. Botany: - It is important to be aware of the environment within the students from Botany. In Botany, the structure, nature, growth, development, reproduction, exploitation, promotion, etc. are made aware of the plant, so that the awareness of vegetation in the student can be saved from destruction. And motivating for promotion is the main

7 Chemistry: - Chemistry is to inform the students about the importance of chemical reactions and their uses, so that by being aware of the chemical elements and substances inside the students, they can get new knowledge on this subject in the future.

8 Zoology: - Zoology is to study the living beings in the living world. In this science, cell biology anatomy of various organ system of vertebrates, cell division, embryology, endocrinology, reproductive biology, behavior, evolution, microbiology, biotechnology, cell physiology, biochemistry, genetics, etc. are obtained.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.2****Pass percentage of Students during last five years****Response:****2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
117	114	128	140	66

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
119	115	131	146	66

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:****File Description****Document**

Upload database of all students on roll

[View Document](#)

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:**

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

#### 3.2.1

The college is situated in a completely tribal area. Most of the students studying here are from the tribal society, there is a lack of information about innovation, so creative knowledge is provided in the college to gain knowledge. The following work was done by the college in innovation, which was done by the students of the college as well as the parents. There was enthusiasm for this.

1 Dress code - It is mostly seen that students come to colleges wearing any dress. Resourceful students who used to come to college wearing new clothes every day and resourceless students wearing the same clothes many times, so the dress code was implemented in the college after taking permission from the senior students, junior students and parents of the college.

2 National Anthem- in the college Before the teaching work, the national anthem is started so that all the student staff are aware of the national anthem and the nation. After the national anthem, general knowledge quiz and current events are read by the students of the class in the assembly and the students whose birthday is there Birthdays are also celebrated

3 Plantation Compulsory- Tree plantation is compulsory in the responsibility of the college but it has been made mandatory for any staff to plant a sapling on their birthday,

4 Free notebook distribution - the newly admitted students studying in the college Free printed notebooks are distributed

5 Cleanliness campaign-

along with education Importance is also given to daily moral education. Under Mera Class Mera Abhimaan students clean and arrange their study room by themselves

6 spiritual education -

In the College Moral academic economic political Along with physical and mental education, importance has also been given to spiritual education. In this context, every year, the establishment of Shri Ganesh ji is done in the college premises by the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**Response:****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**3.4 Extension Activities****3.4.1**

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:****3.4.1**

The college was established in the session 2004 and the National Service Scheme has been started from the session 2005. Through the National Service Scheme, work is being done on the personality

development of the students through social service, along with the personality development of the students, public awareness program in the community as well is successfully organized.

A lap village is selected in the village or ward near the college, here it is important to understand the rural social life and to cooperate with the rural people with public cooperation. It is not possible to plant trees every where but it is necessary to plant trees, therefore lap village is selected in nearby wards, community village, students are also encouraged to plant trees in their homes, fields, etc.

cooperation in the works of administration. -Health Department, Police Department, Social Welfare Department, Agriculture Department and all other departments are assisted by the students of our National Service Scheme. The college provides all possible help to the students to help any class & community;s people or on the basis of priority.

Donate blood students.- Students should donate blood in their lifetime. Or go to Dhamtari district hospital and donate blood to requied patient. This appeal is made by the college administration

NSS camp- Every year a seven-day special camp is organized by the college with the help of the chief executive officer of the district panchayat, in which the gram panchayat, with the help of the Mahila Mandal, Yuva Mandal and others, selects the work. Shramdaan is done and other departments are also invited to that camp for their departmental information, along with the students, the villagers are also benefited.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Through extension activities, the students and staff of our college receive awards and honors from various organizations for their excellent work. Staff received honors for their excellent performance in the field of education, social responsibility, and public awareness. Donate blood. Awarded by government institutions also through the college, students are encouraged to participate in all activities, participating students participate in activities according to their interest and perform best and through institutions Those selected students are given honors and prizes. Due to the award or honor, the students participate in these activities even more actively and the students who are deprived of the honor or award, they get inspiration to move forward and such backward students also yearn to get the honor letter.



File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	10	03	08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**

**Response:**

##### 4.1.1.1

Our college has its own building. The college has a graduate level teaching system. The following facilities are available in the college.

1. Courses - Recognized by the Department of Higher Education Chhattisgarh Government and affiliated by Shaheed Mahendra Karma University Bastar Jagdalpur. Two courses are running in our college 1. BA - Basic Courses Hindi Language, English Language, Sociology, Political Science, Hindi Literature, Geography and Environment. 2. B.Sc. - Foundation Course Hindi Language, English Language, Environment, Chemistry, Botany and Zoology Education is provided.

2. AVAILABLE CLASSROOMS - Adequate and ventilated rooms are arranged in the college. The total number of rooms is 17, in which principal room, office, store, kitchen, library, lab, computer lab, staff room, and study room for students are available.

3. Laboratory - There are five laboratories with all facilities in the college, 1 Chemistry, 2 Botany, 3 Zoology, 4 Geography and 5 computer labs are available.

4. Library -There is a system of library in the college in which two books are distributed to the students for 15-15 days.

5. Washroom- The college has separate washrooms for all classes, Girls Washroom, Vishwas Room, Stock Washroom and Ashram has been arranged in the office itself for the office users, which is cleaned and virus-free daily.

6 Sports - Sports grounds and sports equipment are available for the students in the college, in which kabaddi, volleyball, chess, carrom, badminton, kho-kho are operated. Higher education department of Chhattisgarh government organizes level sports in our college, students selected from here Our students have brought laurels to the college by participating in the Chhattisgarhi Olympics organized by the Government of Chhattisgarh.

7 National Service Scheme Work is done for the all-round development of children through the National Service Scheme. There are two main parts of the National Service Scheme, the first is the regular routine and the second is the camp routine, in which various social work is done.

8 Examination Centre- The college has been designated as the examination center by the university in which BA B.Sc examinations are conducted for regular students and MA for non-college students.

Exams are held on the subjects of Hindi, English, Sanskrit and Political Science.

9 Other Activities Various types of activities are conducted in the college for the all-round development of the students, in which the main cultural programs, social and economic programs, political programs, literary programs, religious programs and various festivals, traditions, education provided for promotion and protection. She goes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:**

**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
967692	515705	996445	963656	736195

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

Library is the heart of the college. Our college has its own library from where two books are distributed to the students for 15-15 days. All the books available in the library are useful and informative. A separate teacher has been appointed for the operation of the library, through whom facility has been provided to take out and deposit class-wise books daily. Books are purchased by the college as per the

requirement. According to the syllabus prescribed by the university, books of different authors have been purchased. Due to having books of different authors, it is convenient for the student to understand, read and make notes. Students who take admission in the college, such students are provided with Alo card (library card) from which those students get books.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

#### 4.3.1

The college is situated at a distance of 1 kilometer from Narharpur Nagar. The problem of network persists due to the college being forest area, so WiFi facility has been provided in the college. Internet facility is available in the college, office work, computer lab etc. The network of mobile service is always weak, the information related to the college is made to the students by making a WhatsApp group. In the website also, students get all the information related to the college. Students are also informed through text messages. WiFi, website is updated every month so that students do not face any problem.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:**

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:**

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
967692	716705	480045	162706	726510

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**Response:**

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
115	144	279	251	341

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Capacity building and skills enhancement initiatives taken by the institution include the following*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:**

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:**

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career

**counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:**

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**5.2.2**

**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	02	01

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	05	05	05

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)



### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	05	07	04

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	01	06	06

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

### 5.4.1

Alumni are making very important contribution in the development of the college by the girl students, such as motivating students towards sports to make academic activities more beautiful, asking them to study by making notes, motivating for clean politics away from party politics. Calling to preserve our culture, tradition, custom, custom, it is important to adopt any one business by connecting with traditional and modern work for economic earning. The college has not yet been provided financial assistance by the Alumni Association, nor has the college called for assistance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

#### 6.1.1

The objective of the college is to provide higher education to the backward tribal students located in the tribal area, to build leadership capacity among the students, to develop all-round development among the students. When the all-round development of the student takes place, then the government participates in the administration. Leads by taking. The college provides information to the staff to excel in the work provided by the government and administration, such as budgeting, proper utilization of money, starting student welfare and public useful courses, spending for arranging clean drinking water, etc. Always ready to work for the all-round development of the college. The main objective of the college is to build leadership capacity.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

#### 6.2.1

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

#### 6.2.1

Systematic system is very important for running any organization. For efficient leadership, it is very important to arrange work system policies. No one person can do all the work, for this it is necessary that all the above works should be handed over to the skilled and qualified person and it should be supervised by the head of the department. While making the work system, it is always kept in mind that the person who is being given the charge should be efficient, follow the rules, be conscientious, have a good attitude towards the work and take the work to the final level. Be committed, be rich in such a skilled personality. It is necessary to have an effective person in taking any organization forward.

Whenever a committee or sub-committee is formed in our college, it is selected to fulfill the same objectives so that any work can be conducted easily, smoothly and smoothly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2.2

#### Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

#### 6.3.1

The main objective of the college administration is to organize a welfare scheme or facility for the teaching and non-teaching staff. Along with the students, the staff can also get information about such welfare works, in which the following are the main ones.

##### 1. Library Facility :-

In the library of the college, not only books related to the syllabus but also books for various competitive examinations are available, while preparing the students for the competitive examination from those books, our staff also prepares themselves.

2 Free Computer Education :- In the present time, computer knowledge is essential and compulsory for all classes. Free computer education is provided to our staff in the computer lab of the college.

3 Educational Tour:- The college organizes educational tour every year. In which our staff are also sent for educational tour with the students. There the information related to the course is collected and a file is prepared, so that along with the students, our staff also get benefited from the information of the field.

4. Newspaper :- Newspaper is the best resource to know about the current events going on in the country, abroad, state or region with word knowledge. We can increase our vocabulary through newspapers only. Today the college receives all the newspapers coming to Narharpur city, the benefits of which are received by the students as well as the staff in the college.

5 Sports :- Chhattisgarh Government Higher Education Department organizes level sports in our college every year, the staff of our college also undertakes the responsibility of taking selected students from here to go to university level, state level or national level

6. Examination Responsibilities :- The staff of the college have to perform various responsibilities in the examination, such as Senior Center Head, Shift Examination Center Head, Supervisor and Control Room Incharge are made. Due to which they get information related to the examination and also get financial benefits.

7. Answer sheet evaluation work :- The evaluation work of answer sheet of all the examinations conducted by the university comes under an important task. Under this, the answer book evaluation work is done by the subject experts of all the subjects of our college, so that the staff of the college get the opportunity to fulfill their responsibilities and gain knowledge with financial benefits.

8. Drinking water facility :- Drinking water facility has been strengthened in the college, separate drinking water facility is available for the students and staff.

9. Toilet facility :- As separate toilet facilities are available for the students of the college, similarly separate toilet facilities have been provided for our staff also.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3**

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	04	05	01

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
03	03	03	03	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

## 6.4.1

It is not possible to run any recognized institution without financial resources. Making financial arrangements is a challenge for any college. It is easy to make financial arrangements in government institutions, but financial arrangements play an important role in running a private institution in a better way. It is not possible to run an organization without financial system. Our college has not received any such financial aid directly from the government administration. The financial system of the college is done by the fees of the students. Audit is also conducted by the college as per rules.v

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

## 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

## 6.5.1

Through the internal quality assurance system (IQAC) of the college, we can take the college to the best level. It is clear from the word quality that there should be quality in all the units of the college. Teachers, non-teachers, college premises, sports, books and libraries, laboratory and practical materials, clean environment, drinking water facility, systematic disposal and management of garbage, saving or utilizing every drop of water, beautiful garden, for students Government and administration want security and other quality arrangements and our college is getting success in doing this.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international**

networks

**3.Participation in NIRF**

**4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

#### 7.1.1

Education is conducted in the college where there is no gender discrimination. Various programs are organized by the college, in which the main ones are the following - reception of newly admitted students, national program Independence Day and Republic Day, establishment of Shri Ganesh ji in the college campus, teachers' day organized, Gandhi and Shastri Celebration of Jubilee, National Youth Day, Goodwill Day, Nutrition Week Program, Constitution Day, Anti-Tobacco Day, Yoga Day, Hindi Day, World AIDS Day, World Tribal Day, Voter Awareness Campaign, Kargil Victory Day, Information on cybercrime, Voter's Day, Sector University, State-level and National-level sports organization, Annual Affection Conference, Children's Day, Human Rights Day, Women's Violence Eradication Day, Holi Milan ceremony and farewell program to final year students organized by the college. Staff and students of the college work together.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

7.1.4.

The college administration strives to establish a clean and inclusive environment in this college. People of only one culture, one language, one community do not come to the college. At present, even people of different cultures do the work of studying and teaching. From the social and economic point of view, there are many such people in this college who are seen differently from the social and economic point of view. Even in this difference, all the staff and students of the college fulfill their responsibility to maintain unity and to provide a clean environment. Without remembering anyone's social value, the college administration and Vidyarthi Garh are aware of their duty and responsibility, due to which cultural, language, communal, social, economic, constitutional interference is never seen in the college. For an inclusive environment, from time to time, the college organizes training seminars, discussions, language debates, public awareness programs with the help of government administration and departments.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

**7.2 Best Practices****7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format**

**provided in the Manual****Response:**

7.2.1

**1 water Harvesting system**

To maintain the existence of life on earth, conservation and protection of water is very important because life is not possible without water. As an exception in the entire universe, water helps in continuing the life cycle on Earth because Earth is the only planet where water and life exist.

To solve the problem of water shortage in future, water conservation is the only way to save water. There is acute water scarcity in India and other countries of the world, due to which common people have to travel long distances to get water required for drinking and cooking as well as for completing daily tasks. While on the other hand, in areas of sufficient water, people are wasting more water than their daily needs. We all should understand the importance of water and the problems related to water shortage in future. We should not waste and pollute the useful water in our life and should promote water conservation and saving among the people. We give such information to all the students.

**water harvesting**

Rain water harvesting is called the process of storing or collecting rain water through a special medium. The scarcity of drinking water is becoming a crisis all over the world. The reason for this is also the continuous lowering of the water level of the earth. For this, it is necessary to store and recharge the surplus monsoon runoff that flows into the ocean, so that ground water resources can be enriched. Work was also done for water conservation in the college. Water from the roof does not flow in vain during rainy days, so it has been transported through pipes to the borewell so that the water goes down through the sand near the borewell and the water level remains high.

**2 waste Management program**

In today's time, it is normal to throw garbage anywhere. But one day this garbage is going to be the biggest problem for us. Because serious diseases arise, which is going to be known every day. A report has shown that in any country of the world, there are floods, earthquakes or any natural problem. The main reason for all these natural disasters is garbage. That is why the garbage is called the largest enemy of nature. The first advantage of garbage management is that it remains clean. If all the proper disposal of garbage around us is done then we can easily keep the environment clean. With the recycling process of garbage management, we receive raw materials for new products. With the recycling process of garbage management, we receive raw materials for new products. When the garbage will be done properly, it will

be reduced in gas environment such as carbon dioxide and methane. This will not cause problems like global warming and air pollution. A garbage box has been constructed on the subject of garbage management by the college, in which the garbage pallet etc. is put into the garbage tank such as the garbage that will be kept in the garbage tank, and there is a slight soil layer. Or garbage and holds the form of manure, which is used on the plants engaged in the college's garden.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### 7.3.1

**Performance of our institute in the field of social and personality development :-**

Programs are organized every week for the social and personality development of the students in the college through the National Service Scheme. There are two activities in NSS.

**1. Regular Activity:-** Orientation program for students under regular activity, practice of motivational song, capacity building to address the assembly, ready to help and deal with situation like flood or climate change, tree plantation program, voter awareness programs, providing help to helpless people, organizing indigenous and extinct sports, providing active role and cooperation in various programs organized by the government administration, yoga practice, organizing various days, assistance in road safety program, cooperation in all programs of health department, Active role in prevention of corona epidemic, vaccination and other programs run by the Health Department, helping through MayI Help You counter, conducting cleanliness campaign with public cooperation in all departments of God Village under cleanliness is service, competitive examination To provide information for blood donation, to be aware of waste management, to help in cleaning drains, to preserve the garden by removing useless plants, to take an active part in cultural programs, social programs, economic programs, religious programs NSS volunteers. In this, preparation for pre RDC is also contributed.

**2. Camp Activity:-** Under the camp activity, a tribal special camp is organized in that village by selecting one village. For the selection of the camp village, the village is selected by our college through the Chief Executive Officer. The village where there is a panchayat or village indifferent to any departmental work is selected and volunteers are sent for a seven-day special camp. Before the start of the camp, a meeting is called with all the villagers and all the members of the panchayat in the village and they are informed about the purpose of the camp. Informing about departmental information,

keeping five youth volunteers of the village trained in the camp, they are invited to participate in all these programs. During the camp, the opening and closing program is organized by the local public representatives, according to the routine of the camp, daily yoga practice, in which the villagers are also included, is done with public cooperation at the place indicated by the Shramdaan villagers and the Panchayat. In Shramdaan, construction of soakage in public places, construction of bathrooms, cleaning of drains, road repair, cutting of useless plants, waste management, complete cleanliness campaign, construction of platform, construction of boundary wall for temporary water conservation by stopping water from rate soil and making it useful for rural people. The prescribed public utility works are done as told by. Organizing public awareness rally, informing volunteers about the rules of hoisting the national flag every morning, during intellectual discussion, to benefit students and rural people Education Department Veterinary Department Medical Department Ayurveda Department Agriculture Department Drug De-addiction Center Women Child Development Camps and departmental information are provided by the Police Department, Legal Literacy Camp, IR Child Helpline, UNICEF, District Panchayat, Directorate of Regional Extension, Fisheries Department, Public Information Center, Horticulture Department, etc. Village contact is done daily through Shivratri, in which the problems faced by the villagers are resolved. The solution is made by informing the departmental camp organized for All religion prayer, review meeting and cultural programs are organized. Desi games are also organized every day in the evening. In cultural programs, de-addiction, health consciousness, protection of culture, freedom from evil practices, promotion and protection of tradition, education, family welfare, diet, economic development and structure, community spirit to save the extinct culture. Awakening is performed on topics such as helping a needy person or family

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

#### Concluding Remarks :

Despite being located in a remote tribal area, the college is achieving success in providing higher education to the students and promoting higher education. The teaching work is done in the college according to the academic calendar. The college organizes various activities for the all-round development of the students. It is very important to have primary education related to earning, political, religious, moral, cultural, social health, that is why the college is also successfully organizing other activities along with momentary activities and taking the students forward for all-round development, not only helping the college students to choose the right career path. Practices a well communicated system of mentoring to provide proper guidance to students but also to help them become soul confident and emotionally secure individuals. National Service Scheme, Fair Library, Garden of Studies, Seminars, Unitech Educational Tours, Lab All. Staff is committed to progressive development along with the personality development of the students. The college wants that if any kind of grant is received, we can do more work for the students of this college and the college always thinks about the future of the students. Will move forward.

#### Concluding Remarks :

**CONCLUSION** Thakur Bhav Singh Arts and Science College Narharpur has been established in a completely tribal area. Running a private college with limited resources and meager facilities is a challenge. Due to the special region, the educational background of the students is not as good as we expect, but despite all the inconvenience, our college is committed to quality education. Despite being such a well-established tribal area, we try to develop the career of our students for educational development. Trying our best to groom and make them responsible citizens. Our college adopts proper plans to make the curriculum effective. The college follows the academic calendar for smooth conduct of the courses. The college makes every effort to inculcate human values in the students.